

## Inwoods Small School

**‘Teaching is not the mere imparting of information but the cultivation of an inquiring mind.’** J. Krishnamurti, ‘On Learning’.



Situated in two converted barns on a two-acre woodland site, Inwoods Small School offers a real alternative for the education of children aged five to eleven years. Created thirteen years ago by the parents of the staff at Brockwood Park



School as a nursery school for their own children, Inwoods has grown into an enthusiastic small primary school with a staff of four teachers and a maximum of twenty-seven pupils. The children come mainly from local areas, on a weekly or part-time basis. They are taught in small groups in a way that pays full attention to their strengths, needs and interests, encouraging their curiosity and appetite for discovery.

The aims of the school are to encourage children to become self-motivated, to their selves, to develop an awareness of and to work at their own pace. The of the school is to create an environment learning to unfold, free from competition pressure. Staff and children learn from each other in an atmosphere of affection and trust.



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The children's day begins with a fifteen minute walk from Brockwood Park School, along a woodland road to Inwoods. The school week offers literacy, numeracy, science, humanities, nature study, art and craft, sports, music and a range of creative activities. Time is given daily for lively group discussion, quiet reading, self-directed activities and projects, and being silent together.

There is also plenty of opportunity for children to play freely in the grounds.

Considerable emphasis is placed on mutual respect and understanding in relationships with each other and with the surrounding world. The children play together and work co-operatively, sharing in the chores, the meals and the challenges of living and working together like a big family.

**‘The child's natural curiosity, the urge to learn, exists from the very beginning and surely this should be intelligently encouraged continually, so that it remains vital and without distortion...Learning is facilitated when there is an atmosphere of happy affection and thoughtful care.’** J. Krishnamurti, ‘On Learning’.